

REGION 4-H DEMONSTRATION JUDGING SCORECARD

Project _____ Judge _____	Contestant Number									
	1	2	3	4	5	6	7	8	9	10
A. DEMONSTRATOR										
1. Appearance - neat, well groomed Good posture 5										
2. Voice pleasing, clear, distinct correct English 5										
3. Shows poise and enthusiasm 5										
POSSIBLE POINTS 15										
B. PRESENTATION										
1. Introduction - attention getting gives purpose for demonstration 10										
2. Main points are clearly stated 10										
3. Summary - interesting short, but complete 10										
4. Demonstration given convincingly 10										
5. Equipment - well selected and organized visuals neat, clear well-illustrated easy to read 10										
6. Work area left neat 5										
POSSIBLE POINTS 55										
C. SUBJECT MATTER										
1. Well Organized and selected. 10										
2. Source of information Accurate and up to date 15										
3. Practical questions answered accurately 5										
POSSIBLE POINTS 30										
TOTAL POINTS 100										

A. Demonstrator

1. Appearance: Is demonstrator neat, clean, well groomed; has good posture; no distracting jewelry; girls not overly made up; no chewing gum.
Scores can range from 0 to 5 in this category
2. Voice: Pleasing, clear, distinct, using correct grammar.
Scores can range from 0 to 5 in this category
3. Poise and enthusiasm: Does demonstrator project voice so it can be easily heard; make eye contact with audience and judges; smile and appear at ease; if gestures are used, are they natural.
Scores can range from 0 to 5 in this category

B. Presentation

1. Introduction: attention getting, giving the purpose of the demonstration; brief and important; telling what is to be done; should be more than just the repetition of the demonstrator's name and club or county.
Scores can range from 0 to 10 in this category
2. Main points are clearly stated: Are all steps clearly seen and understood by the audience? Easily distinguished points.
Scores can range from 0 to 10 in this category
3. Summary: interesting and short but complete; key points requirements emphasized; no new material introduced; purpose met.
Scores can range from 0 to 10 in this category
4. Demonstration given convincingly: Does it seem 4-H'er has knowledge of the subject matter and does not simply read the information; Does audience seem interested and not bored.
Scores can range from 0 to 10 in this category
5. Equipment: well selected and organized; work area clearly seen; suitable and effective equipment for the job; equipment handled with ease; arranged for efficient use; used as needed; without name brands or labels; Visuals; neat, clear, easy to read, well illustrated; used to amplify, not duplicate method shown; charts not too crowded; simple designs; only needed charts used; charts handled smoothly. (Note: some demonstrations show and therefore use equipment to demonstrate; others tell or illustrate and use graphics. Both are equally acceptable.)
Scores can range from 0 to 10 in this category
6. Work area: Is the area left as it was before the demonstration?
Scores can range from 0 to 5 in this category

C. Subject Matter

1. Selection and Organization: Is it presented in a logical sequence with only one theme or idea presented; subject narrow enough to be covered adequately? Is topic related to a 4-H Project?
Scores can range from 0 to 10 in this category
2. Source of Information: Is it accurate and up to date; UT recommended practices followed; personal experience can be cited; suited to age, interest, and experience of the demonstrator?
Scores can range from 0 to 10 in this category
3. Practical questions: Judges may opt to ask no questions due to time restraints; If questions are asked they should be asked to all demonstrators; are questions asked accurately; admits not knowing instead of guessing.
Scores can range from 0 to 5 in this category